

# **Yearly Status Report - 2018-2019**

| Part A  |  |  |  |
|---|--|--|--|
| Data of the Institution                       |  |  |  |
| 1. Name of the Institution                    | ARMY INSTITUTE OF HOTEL MANAGEMENT AND CATERING TECHNOLOGY |  |  |
| Name of the head of the Institution           | P SEN THAMIZHAN  |  |  |
| Designation                                   | Principal  |  |  |
| Does the Institution function from own campus | Yes  |  |  |
| Phone no/Alternate Phone no.                  | 918123765777   |  |  |
| Mobile no.                                    | 9341810326   |  |  |
| Registered Email                              | principal@aihmctbangalore.edu.in                           |  |  |
| Alternate Email                               | principal@aihmctbangalore.com                              |  |  |
| Address                                       | Survey No 13, Nagareshwara Nagenahalli,<br>Kothanur Post   |  |  |
| City/Town                                     | Bengaluru  |  |  |
| State/UT                                      | Karnataka  |  |  |
| Pincode                                       | 560077   |  |  |

| 2. Institutional Status   |   |
|---|---|
| Affiliated / Constituent  | Affiliated  |
| Type of Institution   | Co-education  |
| Location  | Urban   |
| Financial Status  | Self financed   |
| Name of the IQAC co-ordinator/Director                                  | JANAK SUBRAMANYAM   |
| Phone no/Alternate Phone no.  | +918147025865   |
| Mobile no.  | 9845679443  |
| Registered Email  | janak.subramaniam@aihmctbangalore.edu.i<br>n                            |
| Alternate Email   | janak.subramaniam@aihmctbangalore.com                                   |
| 3. Website Address  |   |
| Web-link of the AQAR: (Previous Academic Year)                          | http://www.aihmctbangalore.edu.in/naac/aqar-2017-18/index.html          |
| 4. Whether Academic Calendar prepared during the year                   | Yes   |
| if yes,whether it is uploaded in the institutional website:<br>Weblink: | http://aihmctbangalore.edu.in/pdf/Acade<br>mic%20Calendar%202019-20.pdf |
| 5. Accrediation Details   | <u>'</u>  |

| Cycle | Grade | CGPA | Year of      | Vali        | dity        |
|-------|-------|------|--------------|-------------|-------------|
|       |       |      | Accrediation | Period From | Period To   |
| 1     | В     | 2.22 | 2015         | 01-May-2015 | 31-May-2020 |

# 6. Date of Establishment of IQAC 09-May-2014

# 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by                                  | Date & Duration | Number of participants/ beneficiaries |

| IQAC              |                  |     |
|-------------------|------------------|-----|
| Tie up with HOSCO | 18-Aug-2017<br>1 | 180 |
| MoU with IHG      | 16-May-2016<br>1 | 175 |
| Annual AQAR       | 07-Jan-2019<br>1 | 15  |
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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nil                             | 0      | Nil            | 2019<br>0                   | 0      |
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| 9. Whether composition of IQAC as per latest NAAC guidelines:  | Yes              |
|--|------------------|
| Upload latest notification of formation of IQAC  | <u>View File</u> |
| 10. Number of IQAC meetings held during the year :   | 2                |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes              |
| Upload the minutes of meeting and action taken report  | <u>View File</u> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?  | No               |

# 12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Deputed teachers to participate in Faculty Development Programmes, Research and Extension Activities to enhance the quality of teaching and learning • Organised Guest Lectures, Industrial Visits, Workshops • Job oriented and Placement Assistance programmes were conducted • Promoted students to participate in National/Inter collegiate competitions • Organised Orientation Programme for first year students. • Conducted Intearactive sessions for higher semester students. • Organised Extensive Activities viz., International Yoga day with Sahaj Yoga Trust(regd) and Awareness of Eco Friendly Campus with PRAYAAS

# 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                                       | Achivements/Outcomes  |
|--|---|
| Enhancement of job skills and Placements             | Conducted Job oriented and Placement<br>Assistance Programmes, Career Guidance,<br>Personality Development and Counselling<br>Classes   |
| Teaching Learning Process                            | Deputed Lecturers to participate in International/National level Conferences, Workshops, FDPs. Deputed Students to participate in Symposiums, International Level Conferences, Seminars and Interactive Sessions  |
| Extension Activities                                 | Organised International Yoga day in association with Sahaj Yoga Trust(regd) and Awareness of Eco Friendly Campus in House Initiative with PRAYAAS   |
| Cocurriculum Enrichment                              | Deputed students to particpate in National /Inter collegiate level competitions   |
| E-learning Resources                                 | Study Materials, Soft copy of PPT slides/PDF files are shared with students. Accession to E-Journals  |
| Interactive Sessions for I,II,III and IV Yr students | Conducted sessions on Cost Control in F&B Dept, Tourism and the Digital Transformation, A career in Housekeeping- each day a new challenge-A Housekeepers Life  |
| Orientation Programme for I yr students              | Organised sessions on Scope, Glimpses of Hospitality Industry, Importance of Skills, Attitude and Commitmnet towards career etc., by industry experts   |
| Strategy Development & Deployment                    | MoU with IHG for Skill Enhancement/Placements/Internships India Abroad.Tieup with HOSCO for better placements, SKAL for connecting with Travel and Tourism Professionals all around the World, FHRAI for interface between the Hospitality Industry, Enrolled to SICA for fraternity of Culinary Professional |
| Vier   | v File  |

| 14. Whether AQAR was placed before statutory body ?   | No  |
|---|-----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |

| Date of Visit  | 18-Apr-2015  |
|--|--|
| 16. Whether institutional data submitted to AISHE:   | Yes  |
| Year of Submission   | 2019   |
| Date of Submission   | 14-Feb-2019  |
| 17. Does the Institution have Management Information System ?                                    | Yes  |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | • Software for the conduct of WAT • Biometric Equipment for taking Employees and Students attendance • Language Laboratory for Soft Skills • IDS FortuneNEXT Hotel Management software for Hotel Management via Internet, Intranets, Extranets and other online services • Academic Records, Timetable, Academic Calendar, Sudents Enrollment, Results, Attendance etc., • Easylib 4.4.1 and bar code system is used in Library • Tally ERP9 for maintaining financial aspects |

#### Part B

# **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 – Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
  - The Syllabi, Examination Management system and degree of the college is determined by the Bangalore North University. The course is structured to provide a high level of professional training to meet the latest standards and trends in the global Hospitality Industry. Displaying semester time table and Academic calendar and student notifications on the notice board. Establishment of course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students. Teacher's study materials [Soft copy of PPT slides/PDF presentation] are shared with students. Organizing conferences, seminars, workshops and guest lectures on recent trends and developments in respective subjects. Deputation of students and faculty for conferences, seminars and workshop. Remedial classes, student counseling and internal tests are being conducted on a as and when required. Conducting career guidance classes, organizing campus recruitment fairs, Training in soft skills, Foreign language training Tech. Participation in all India tech Competitions.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of     | Duration | Focus on employ    | Skill       |
|-------------|-----------------|--------------|----------|--------------------|-------------|
|             |                 | Introduction |          | ability/entreprene | Development |
|             |                 |              |          | urship             |             |
|             |                 |              |          |                    |             |

| внм   | NIL                                     | 01/06/2018   |
|---|---|--|
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| .2.2 – Programmes in which Choice B<br>filiated Colleges (if applicable) during t | • • • •                                 | course system implemented at the                             |
| Name of programmes adopting CBCS  | Programme Specialization                | Date of implementation of CBCS/Elective Course System        |
| ВНМ   | NIL                                     | 01/06/2018   |
| 1.2.3 – Students enrolled in Certificate/   | Diploma Courses introduced during       | the year   |
|   | Certificate                             | Diploma Course   |
| Number of Students  | 0                                       | 0  |
| .3 – Curriculum Enrichment  |   |  |
| .3.1 – Value-added courses imparting  | transferable and life skills offered du | ring the year  |
| Value Added Courses   | Date of Introduction                    | Number of Students Enrolled                                  |
| Personality Development Programme   | 11/01/2019                              | 59   |
| Motivation  | 10/08/2018                              | 59   |
| Importance of skills, attitude and commitment towards career                      | 05/07/2018                              | 60   |
| Overall development skills  | 04/07/2018                              | 60   |
| Wellness Programme -Yoga,<br>Meditation   | 02/07/2018                              | 60   |
| Importance of being well groomed for a trianer                                    | 30/06/2018                              | 60   |
| Importance of Skills, Attitude and Commitmnet towards career                      | 29/06/2018                              | 60   |
|   | <u>View File</u>                        |  |
| 1.3.2 – Field Projects / Internships unde   | er taken during the year                |  |
| Project/Programme Title   | Programme Specialization                | No. of students enrolled for Field<br>Projects / Internships |
| ВНМ   | Hotel Management                        | 59   |
|   | <u>View File</u>                        |  |
| .4 – Feedback System  |   |  |
| 1.4.1 – Whether structured feedback re  | ceived from all the stakeholders.       |  |
| Students  |   | Yes  |
| Teachers  |   | Yes  |

NA

1.2 - Academic Flexibility

Programme/Course

NA

1.2.1 - New programmes/courses introduced during the academic year

01/06/2019

Programme Specialization

NA

NA

Dates of Introduction

| Employers | Yes |
|-----------|-----|
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

• Students feedbacks are taken on every lecturer to improve the teaching-learning skills. • Feedback from outgoing students are taken to improve the overall progress of the college. • Feedback from faculty members are taken to adapt the teaching skills and techniques. • Parents feedback are taken on their wards performance. • Feedback are taken on industrial visit/seminars/workshops in order to improve them.

#### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

# 2.1.1 - Demand Ratio during the year

| Name of the<br>Programme | Programme<br>Specialization | Number of seats available | Number of<br>Application received | Students Enrolled |
|--------------------------|-----------------------------|---------------------------|-----------------------------------|-------------------|
| ВНМ                      | Hotel<br>Management         | 60                        | 318                               | 60                |
| View File                |                             |                           |                                   |                   |

#### 2.2 - Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of<br>students enrolled<br>in the institution<br>(UG) | Number of<br>students enrolled<br>in the institution<br>(PG) | Number of<br>fulltime teachers<br>available in the<br>institution<br>teaching only UG<br>courses | institution | Number of<br>teachers<br>teaching both UG<br>and PG courses |
|------|--|--|--|-------------|---|
| 2018 | 234  | 0  | 12   | 0           | 0   |

#### 2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

| Number of<br>Teachers on Roll | Number of<br>teachers using<br>ICT (LMS, e-<br>Resources) | ICT Tools and resources available | Number of ICT<br>enabled<br>Classrooms | Numberof smart classrooms | E-resources and techniques used |
|-------------------------------|---|-----------------------------------|--|---------------------------|---------------------------------|
| 12                            | 12  | 6                                 | 4                                      | 4                         | 4                               |

View File of ICT Tools and resources

View File of E-resources and techniques used

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

20 students allotted to each faculty mentor for microlevel tuitoring and evaluation.
 Each faculty mentor interact with their mentees on weekly or monthly basis.
 Faculty mentors for microlevel periodic tuturing evaluation.
 They guide the students to focus on the weak points and help them to overcome their problems.
 Mentors encourage the students to develop personality skills.
 They counsel them on personal issues when requied.

| Number of students enrolled in the | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------|-----------------------------|-----------------------|
|                                    |                             |                       |

| institution |    |      |
|-------------|----|------|
| 234         | 12 | 1:20 |

# 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 12                          | 12                      | 0                | 2  | 1                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers<br>receiving awards from<br>state level, national level,<br>international level | Designation | Name of the award,<br>fellowship, received from<br>Government or recognized<br>bodies   |
|---------------|--|-------------|---|
| 2019          | P Sen Thamizhan  | Principal   | A Token of Gratitude by Welcomegroup Graduate School of Hotel Adinistration (WGSHA), Manipal Academy of Higher Education and ITC Hotels |
| 2019          | Thomas Mathew  | Professor   | International Hospitality Council International Hospitality Day Award 2019  |
|               | View   | / File      |   |

#### 2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name   | Programme Code | Semester/ year | Last date of the last<br>semester-end/ year-<br>end examination | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination |
|------------------|----------------|----------------|---|---|
| внм              | Н              | Semester       | 10/06/2019  | 27/07/2019  |
| <u>View File</u> |                |                |   |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

•Continuous Evaluation through MCQ Tests, Projects, Assignments. • Assignments for first semester and project work for higher semester classes. • Unit test, Internal assessment tests are conducted in all semesters for continuous assessment. • Continuous evaluation is done during the practical classes. • Remedial classes are conducted for weak students. • Mock Presentation of situation handling of Front Office, Food and Beverage Service, Housekeeping.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college adhere to the UG calendar of events prepared by the Bangalore North University. • According to the university calendar college prepares the

calendar of events which provides the schedule for current academic year. • It includes IA, Exam, college events and general holidays schedule.

# 2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aihmctbangalore.edu.in/programmes/bhm/index.html

# 2.6.2 – Pass percentage of students

| Programme<br>Code | Programme<br>Name | Programme<br>Specialization | Number of<br>students<br>appeared in the<br>final year<br>examination | Number of<br>students passed<br>in final year<br>examination | Pass Percentage |
|-------------------|-------------------|-----------------------------|---|--|-----------------|
| Н                 | ВНМ               | Hotel<br>Management         | 58  | 56   | 96.55           |
|                   | Viow Filo         |                             |   |  |                 |

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#### 2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aihmctbangalore.edu.in/naac/iqac%20cell/index.html

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |  |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|--|
| Any Other (Specify)   | 0        | NIL                        | 0                      | 0                               |  |
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#### 3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                                   | Name of the Dept. | Date       |
|---|-------------------|------------|
| Interactive Session on<br>Env. Science and Public<br>Health | AIHMCT            | 02/04/2019 |
| Interactive Session on Financial Aspects                    | AIHMCT            | 28/02/2019 |
| Personality Development Programme                           | AIHMCT            | 11/01/2019 |
| Master Chef Class<br>Sessions                               | AIHMCT            | 15/09/2018 |

#### 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee           | Awarding Agency | Date of award | Category        |
|-------------------------|---------------------------|-----------------|---------------|-----------------|
| Yuvataranag<br>2019     | Sahil Sharma<br>Vaishnavi | Indian Academy  | 09/02/2019    | Intercollegiate |

|  | Bhosale,Megha<br>and Pradeepti<br>Rai                                     |   |            |                        |
|--|---|---|------------|------------------------|
| AIMS<br>Hospitality<br>week 2019   | Orjita Ganguly,<br>Pradeepti Rai<br>and Amrita<br>Samanta                 | Acharya<br>Institute of<br>Management<br>Studies  | 15/02/2019 | Intercollegiate        |
| WGSHA Quest<br>2019  | Shashank<br>Prakash Rajkar<br>Nazeeb Tamang<br>and Aditya<br>Vikram Singh | Manipal Academy<br>of Higher<br>Education   | 03/03/2019 | National Level         |
| Pan India<br>Ranking -2ND  | AIHMCT  | GLOBAL HUMAN RESOURCE DEVELOPMENT CENTRE (GHRDC)  | 12/08/2019 | National Level         |
| International Hospitality Council International Hospitality Day Award 2019 | Thomas Mathew, HOD (Housekeeping)   | International Institute of Hotel Managemen t(IIHM) and International Hospitality Council(IHC)                   | 24/04/2019 | International<br>Level |
| A Token of<br>Gratitude  | P Sen<br>Thamizhan,<br>Principal  | Welcomegroup Graduate School of Hotel Adinis tration(WGSHA), Manipal Academy of Higher Education and ITC Hotels | 18/03/2019 | National Level         |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation<br>Center | Name | Sponsered By | Name of the<br>Start-up | Nature of Start-<br>up | Date of Commencement |  |
|----------------------|------|--------------|-------------------------|------------------------|----------------------|--|
| NA                   | NA   | NA           | NA                      | NA                     | 01/06/2019           |  |
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# 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |  |  |
|------------------------|-------------------------|--|--|
| NIL                    | 0                       |  |  |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Туре     | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | NIL        | 0                     | 0                              |

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|------------------|--------------|
|------------------|--------------|

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |  |  |  |
|-------------------|-----------------------|--|--|--|
| NIL               | 0                     |  |  |  |
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/ Indian Citation Index

| Title of the<br>Paper   | Name of<br>Author | Title of journal   | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-------------------|--|---------------------|----------------|---|---|
| Developmen t of Rural Tourism through En trepreneur ship- A Study on S adeibereni in Odisha | Nishi<br>Priya    | Internatio nal Journal of Advance Research, Ideas and Innovation s in technology | 2019                | 1              | Pacific Un<br>iversity,<br>Udaipur,<br>Rajasthan          | 1   |
| Influence<br>of Ethnic<br>Foods on<br>Culture   | Nishi<br>Priya    | Ripple<br>Journal  | 2019                | 1              | AIHMCT  | 1   |
|   |                   |  | <u>View File</u>    |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/Web of science)

| Title of the<br>Paper | Name of<br>Author | Title of journal | Year of publication | h-index | excluding self | Institutional affiliation as mentioned in the publication |  |
|-----------------------|-------------------|------------------|---------------------|---------|----------------|---|--|
| NA                    | NA                | NA               | 2018                | 0       | 0              | NA  |  |
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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty            | International | National | State | Local |  |
|------------------------------|---------------|----------|-------|-------|--|
| Attended/Semina rs/Workshops | 2             | 2        | 2     | 2     |  |
| Presented papers             | 1             | 0        | 0     | 0     |  |
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#### View File

# 3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/<br>collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|
|                         | Collaborating agency                            | ' '  | •  |

| Youth Red Cross     | NSS Bhavan, Jnana<br>Bharathi Campus,<br>Bangalore<br>University | 1 | 0 |  |
|---------------------|--|---|---|--|
| Run for Unity       | Manekshaw Parade<br>Ground, Bangalore                            | 1 | 2 |  |
| NCC Day Celebration | Manekshaw Parade<br>Ground, Bangalore                            | 1 | 2 |  |
| <u>View File</u>    |  |   |   |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                        | Award/Recognition       | Awarding Bodies                               | Number of students<br>Benefited |  |  |
|---|-------------------------|---|---------------------------------|--|--|
| Univerisity Level<br>Ranking                | Ranks - I, II, IV,<br>V | Bangalore<br>University                       | 4                               |  |  |
| Culinary<br>Competition                     | Bronze Medal            | Manipal Academy of<br>Higher Education        | 2                               |  |  |
| Hospitality<br>Culinary Quiz<br>Competition | Bronze Medal            | Manipal Academy of<br>Higher Education        | 2                               |  |  |
| Guest Rooom<br>Designing                    | Gold Medal              | Acharya Institute<br>of Management<br>Studies | 2                               |  |  |
| Innovative Floral Arrangement               | Silver Medal            | Acharya Institute<br>of Management<br>Studies | 2                               |  |  |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agen cy/collaborating agency | Name of the activity      | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|--|---------------------------|---|---|
| Eco friendly<br>Campus    | PRAYAAS                                      | Cleaning of the<br>Campus | 12  | 160   |
| International<br>Yoga day | Sahaj Yoga<br>Trust(regd)                    | Yoga and<br>Meditation    | 4   | 125   |
|                           |  | View File                 |   |   |

# 3.5 - Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity   | Participant | Source of financial support  | Duration |
|--|-------------|--|----------|
| The journey for partners in excellence                             | 5           | Courtyyard MARIOTT   | 1        |
| Chef Symposium on Sustainable Procurement and usage of ingredients | 28          | Dept of HM, Christ<br>university<br>association with<br>The Taj group of<br>Hotels | 1        |

# View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the<br>linkage                                     | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|---|---|---------------|-------------|-------------|
| Internship        | Food and<br>Beverage<br>Service                             | AU MOULIN DE<br>LA GORCE,<br>FRANCE   | 01/07/2018    | 30/11/2018  | 2           |
| Internship        | Housekeeping  | LE MANOIR DE<br>LA<br>JAHOTIERE,<br>FRANCE                                      | 01/07/2018    | 30/11/2018  | 2           |
| Internship        | Food and<br>Beverage<br>Service                             | MONARCH<br>BEACH<br>RESORT, USA   | 01/07/2018    | 30/11/2018  | 2           |
| Internship        | Food and<br>Beverage<br>Service                             | LE MOULIN DE<br>LA GORCE,<br>FRANCE   | 01/07/2018    | 30/11/2018  | 2           |
| Internship        | F and B<br>Service,<br>Culinary,<br>Housekeping,<br>Kitchen | LE<br>CHARLEMAGNE,<br>FRANCE  | 01/07/2018    | 30/11/2018  | 2           |
| Internship        | Kitchen   | LAMAISON-A-<br>BOURNISSA,<br>FRANCE   | 01/07/2018    | 30/11/2018  | 3           |
| Internship        | Kitchen   | MANIOR DE<br>KERHUEL,<br>FRANCE   | 01/07/2018    | 30/11/2018  | 3           |
| Internship        | F and B<br>Service,<br>Culinary,<br>Housekeping,<br>Kitchen | SHERATON,<br>HYDERABAD  | 01/07/2018    | 30/11/2018  | 4           |
| Internship        | F and B<br>Service,<br>Culinary,<br>Housekeping,<br>Kitchen | GRAND<br>HAYATT, GOA  | 01/07/2018    | 30/11/2018  | 6           |
| Internship        | F and B Service, Culinary, Housekeping,                     | CONRAD,<br>BANGALORE  | 01/07/2018    | 30/11/2018  | 7           |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |  |  |
|-------------------|--------------------|--------------------|---|--|--|
| NIL               | NIL 01/06/2019     |                    | 0   |  |  |
| No file uploaded. |                    |                    |   |  |  |

# **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

# 4.1 - Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |  |
|--|--|--|
| 21018589   | 18243495                                       |  |

# 4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |  |  |  |
|--|-------------------------|--|--|--|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added             |  |  |  |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Newly Added             |  |  |  |
| Video Centre   | Existing                |  |  |  |
| Seminar halls with ICT facilities  | Existing                |  |  |  |
| Classrooms with LCD facilities   | Existing                |  |  |  |
| Seminar Halls  | Existing                |  |  |  |
| Laboratories   | Existing                |  |  |  |
| Class rooms  | Existing                |  |  |  |
| Campus Area  | Existing                |  |  |  |
| <u>View File</u>   |                         |  |  |  |

# 4.2 - Library as a Learning Resource

# 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| easylib                   | Fully                                    | 4.4.1   | 2007               |

# 4.2.2 - Library Services

| Library<br>Service Type | Existing |         | Newly Added |       | Total |         |
|-------------------------|----------|---------|-------------|-------|-------|---------|
| Text Books              | 2420     | 1210699 | 112         | 21000 | 2532  | 1231699 |
| Reference<br>Books      | 1621     | 709000  | 32          | 29574 | 1653  | 738574  |
| e-Books                 | 0        | 0       | 508         | 29500 | 508   | 29500   |
| Journals                | 0        | 0       | 10          | 20000 | 10    | 20000   |
| e-Journals              | 1805     | 165000  | 383         | 29500 | 2188  | 194500  |
| Digital<br>Database     | 0        | 0       | 1           | 0     | 1     | 0       |

| CD & Video                  | 63  | 120000 | 0  | 0    | 63  | 120000 |
|-----------------------------|-----|--------|----|------|-----|--------|
| Library<br>Automation       | 1   | 80000  | 0  | 0    | 1   | 80000  |
| Weeding<br>(hard &<br>soft) | 211 | 76599  | 25 | 6053 | 236 | 82652  |
| Others(spe cify)            | 0   | 0      | 0  | 0    | 0   | 0      |
| View File                   |     |        |    |      |     |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-<br>content |  |  |
|---------------------|--------------------|---------------------------------------|---------------------------------|--|--|
| NIL NIL             |                    | NIL                                   | 01/06/2018                      |  |  |
| No file uploaded.   |                    |                                       |                                 |  |  |

#### 4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Туре         | Total Co<br>mputers | Computer<br>Lab | Internet | Browsing centers | Computer<br>Centers | Office | Departme<br>nts | Available<br>Bandwidt<br>h (MBPS/<br>GBPS) | Others |
|--------------|---------------------|-----------------|----------|------------------|---------------------|--------|-----------------|--|--------|
| Existin<br>g | 63                  | 35              | 63       | 7                | 0                   | 6      | 8               | 75   | 7      |
| Added        | 12                  | 0               | 12       | 0                | 12                  | 0      | 0               | 0  | 0      |
| Total        | 75                  | 35              | 75       | 7                | 12                  | 6      | 8               | 75   | 7      |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

75 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL  | NIL  |

# 4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|--|--|--|--|
| 14809364                               | 10976986   | 8000000                                | 7479207  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 The Administration is responsible for the upkeep and regular maintenance of physical facilities of the Institute.
 The Head of the departments are involved and meticulously to maintain the cleanliness of infrastructure while giving utmost importance to the hygiene and pest control conducted on a regular basis. • SOPs are maintained in all labs. • Purchase committee is formed to look after the procurement and purchasing required items. • Housekeeping staff is employed for regular cleaning of classrooms, labs, corridor area, playground and garden. • Annual audit is conducted and document is submitted to head office. • Building, electronic equipment are covered with insurance. • The college has employed an electrician to look after the electric, plumbing and repair work. • Stock register is maintained in all the labs and departments. Annual Stock verification is conducted. • Periodical service and maintenance of equipment are done and records are maintained. • Classrooms are furnished with ICT facilities • Labs are equipped with state-of-the art equipment and software. • Library books are updated, barcode for the books, enabled with edigital facility. Maintained the log book register.

http://aihmctbangalore.edu.in/programmes/bhm/index.html

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

5.1.1 - Scholarships and Financial Support

|                                      | Name/Title of the scheme                                      | Number of students | Amount in Rupees |  |  |
|--------------------------------------|---|--------------------|------------------|--|--|
| Financial Support from institution   | Merit/ University Ranks/Best in all depts/Overall Performance | 24                 | 255000           |  |  |
| Financial Support from Other Sources |   |                    |                  |  |  |
| a) National                          | Nil   | 0                  | 0                |  |  |
| b) International                     | Nil   | 0                  | 0                |  |  |
|                                      | <u>View File</u>  |                    |                  |  |  |

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved         |  |  |
|---|-----------------------|-----------------------------|---------------------------|--|--|
| International Yoga day                    | 21/06/2019            | 125                         | Sahaj yoga<br>trust(regd) |  |  |
| Eco friendly Campus                       | 15/06/2019            | 160                         | PRAYAAS                   |  |  |
| <u>View File</u>                          |                       |                             |                           |  |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of<br>benefited<br>students for<br>competitive<br>examination | Number of benefited students by career counseling activities | Number of<br>students who<br>have passedin<br>the comp. exam | Number of studentsp placed |
|-------------------|--------------------|--|--|--|----------------------------|
| 2019              | NIL                | 0  | 0  | 0  | 0                          |
| No file uploaded. |                    |  |  |  |                            |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
| 3 3                       |                                |                                   |

|   |   | redressal |
|---|---|-----------|
| 0 | 0 | 30        |

# 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

|  | On campus                             |                           |                                    | Off campus                            |                           |  |
|--|---------------------------------------|---------------------------|------------------------------------|---------------------------------------|---------------------------|--|
| Nameof<br>organizations<br>visited   | Number of<br>students<br>participated | Number of stduents placed | Nameof<br>organizations<br>visited | Number of<br>students<br>participated | Number of stduents placed |  |
| The Oberoi Hotels, Bestech Gp - Radisson Hotels, Accor Gp of Hotels, IHG Group, PUMA, The Park Hilton Hotels Resorts, Taj Gp of Hotels, ITC Hotels | 58                                    | 58                        |                                    | 0                                     | 0                         |  |
|  | <u>View File</u>                      |                           |                                    |                                       |                           |  |

5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of<br>students<br>enrolling into<br>higher education | Programme<br>graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|---|-----------------------------|---------------------------|----------------------------|-------------------------------|
| 2019              | 0   | NIL                         | NIL                       | NIL                        | NIL                           |
| No file uploaded. |   |                             |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |  |
|-------------------|---|--|
| Any Other         | 0                                       |  |
| No file uploaded. |   |  |

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity                | Level               | Number of Participants |
|-------------------------|---------------------|------------------------|
| Inter Batch Sports Meet | Institutional Level | 26                     |
| Run for Unity           | Institutional Level | 89                     |
| Holi Celebration        | Institutional Level | 165                    |
| Parents Meet            | Institutional Level | 45                     |
| Freshers Day 2018       | Institutional Level | 60                     |
| Cultural Event          | Institutional Level | 60                     |
| Catefete 2019           | National Level      | 75                     |
| Alumni Meet             | Institutional Level | 54                     |

| Graduation Day cum Annual Day | Institutional Level | 58 |
|-------------------------------|---------------------|----|
|                               |                     |    |

# 5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Medal 15U | Year | Name of the award/medal | National/<br>Internaional | Number of awards for Sports | Number of<br>awards for<br>Cultural | Student ID<br>number          | Name of the student   |
|-----------|------|-------------------------|---------------------------|-----------------------------|-------------------------------------|-------------------------------|---|
|           | 2019 |                         | National                  | 0                           | 1                                   | 15UMC27045<br>15UMC27030      | Shashank Prakash Rajkar and Nazeeb Tamang of 4th yr                 |
|           | 2019 |                         | National                  | 0                           | 0                                   | 15UMC27045<br>16UMC27000<br>3 | Shashank Prakash Rajkar of 4th yr and Aditya Vikram Singh of 3rd yr |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Two class representatives from each class are selected by the class teachers in the beginning of each semester (1Male and 1 Female) based on interpersonal, leadership and academic skills. • They coordinate teachers and students in the class. • They are part of all the committees in the college as volunteers. • They mobilize the circulars, schedule of unit test, exam fees etc., • They help in organizing events like seminars, workshops, awareness programs, competitions etc.,

#### 5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

87000

# 5.4.4 - Meetings/activities organized by Alumni Association:

 Mrs Sreesha Sreenivasan (4th course), conducted session on "Glimpses from the Hospitality Industry" on 03 Jul 2018.
 Mr Saurabh Upadhyay (8th Course), conducted an interactive session with 1st and 2nd yr studnets on 23 oct 2018.
 Alumni meet 2019 was conducted on 23 Mar 2019 at AIHMCT, 54 Alumni from India and abroad attended the meet. It was a cluster of alumni from 1st course to 17th course. Alumni shared their journey and gave some tips to the current students for achieving the goals in life.

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

# 6.1 - Institutional Vision and Leadership

- 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
  - Approval of fee structure Approval of annual budget Approval for Hotel Management Software IDS • Planning activities, Workshops, Seminars, National events, Annual day function etc., • Upgradation of academic infrastructure • Approval of renovation works
- 6.1.2 Does the institution have a Management Information System (MIS)?

Yes

# 6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details  |
|------------------------|--|
| Curriculum Development | • Two Faculty members are active members in BOS Bangalore university out of which 1 faculty member is nominated as Board of Studies Chairman for BHM programme in Bangalore University. • Teacher's study materials [Soft copy of PPT slides/PDF presentation], Notes, Question bank, Model question paper, Lab manuals are made available for students. • Organizing conferences, seminars, workshops and guest lectures on recent trends and developments in respective subjects • Deputation of students and faculty for conferences, seminars and workshops • Remedial classes, student counseling and internal tests are conducted on a routine basis. • Career guidance classes, Organizing campus recruitment fairs and Training in soft skills |
| Teaching and Learning  | •Promoting teachers to participate in Faculty Development Programmes. •  Motivating teachers to participate in research and extension activities to enhance the quality of teaching and learning. •Opportunities for teachers to attend orientation and refresher courses in order to improvise teaching quality. •Regularly organizing  Workshops, Tutorial Classes,  Competitive exam coaching •Group discussions, Peer- team teaching,  Demonstration classes •ICT enabled teaching methods using Wi-Fi broadband internet •Interactive learning through field work, study tours, industrial visits, group discussions, quizzes,  |

|  | workshops, and academic seminars •Remedial Classes for slow learners •Implementation of the orientation Course for freshers. •Mock Presentation of situation handling of Front office, Food and Beverage Service, Housekeeping  |
|--|---|
| Examination and Evaluation                                 | • Deputation of faculty for evaluation<br>of answer scripts. •Continuous<br>evaluation by MCQs •Assignments and<br>Projects •Internal evaluation process  |
| Research and Development                                   | Encouraging students to involve in Project work • Teachers guide them in their area of interest related to Food and Beverages and Hospitality operations as a part of the research project in the VIII Semester • College provide paid leave on duty (OOD) for Faculty members involved in research work  |
| Library, ICT and Physical Infrastructure / Instrumentation | • Library is well furnished with digital library, barcode system, reading room with Internet browsing facility. • Subscribed to online journals • Labs are equipped with state-of-the art facilities and software • Language Lab • Seminar Hall with AV facility • Students locker rooms, Water purifiers, Fire extinguisher, AV room • Health center |
| Human Resource Management                                  | • Salary Structure prescribed by AICTE • Personality Development Programs •Human Resource Development programs • Staff are given medical facilities as per policy   |
| Industry Interaction / Collaboration                       | • Field visits, Industrial visits at<br>State, National levels • Collaboration<br>with industries to organize seminars,<br>workshops and value added courses  |
| Admission of Students                                      | Admission for wards of Army Personnel serving and retired • Wards have to register for the admission by filling the online application form • The admissions are carried out strictly on merit basis  |

# 6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area         | Details   |
|--------------------------|---|
| Planning and Development | • E-governance is deployed in all departments. • Online registration, conducting mock test, WAT etc., • Tally ERP9 for maintaining financial aspects • Biometric for taking attendance of staff and students • Language lab for soft skills • IDS Hotel Management software for hotel operation via |

|                               | Internet, Intranets • Academic records, timetable, calendar of events, students details, results, attendance etc., • Easylib 4.4.1 software is used in Library  |
|-------------------------------|---|
| Administration                | <ul> <li>Computer facility with internet<br/>provided for all staff and students • E-<br/>library • Campus WiFi access facilities<br/>for students and staff. • Online<br/>Admission and Fee Payment</li> </ul>   |
| Finance and Accounts          | •Fees can be paid online by students through DD,IMPS or NEFT • Payments for Purchased Items can be done through Online mode • The account section maintained the finance aspects using latest tally software  |
| Student Admission and Support | <ul> <li>Admission to the course through WAT.</li> <li>The WAT examination fee can be paid online and forms are available on the Institute website.</li> <li>Selected students are called in for counselling and verification of documents and payment of fee takes place on the spot after which the eligible students report to the Institute.</li> </ul> |
| Examination                   | • Examination notifications of Bangalore University and Bangalore North University. • Examination and test notifications intimated to students through notice board, email, whatsapp  |

# 6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|--|-------------------|
| 2018              | NA              | NA  | NA   | 0                 |
| No file uploaded. |                 |   |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|------|--|---|------------|------------|--|--|
| 2018 | Vigilance<br>Awareness<br>Week 2018  | Vigilance<br>Awareness<br>Week 2018   | 30/10/2018 | 30/10/2018 | 12   | 7  |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers<br>who attended | From Date        | To date    | Duration |
|---|------------------------------------|------------------|------------|----------|
| BOS Meeting                                     | 1                                  | 13/07/2018       | 13/07/2018 | 1        |
| 2 day National<br>Seminar                       | 1                                  | 29/10/2018       | 30/10/2018 | 2        |
| 10th National IQAC Conference (ICON)            | 1                                  | 16/11/2018       | 17/11/2018 | 2        |
| Two day International Conference                | 1                                  | 25/02/2019       | 26/02/2019 | 2        |
| International Conference                        | 1                                  | 14/03/2019       | 14/03/2019 | 1        |
| Curriculum Conclave 2019                        | 1                                  | 18/03/2019       | 19/03/2019 | 2        |
| BHM Course<br>Meeting                           | 1                                  | 20/03/2019       | 20/03/2019 | 1        |
| Seminar   | 2                                  | 11/04/2019       | 11/04/2019 | 1        |
| National<br>Conference                          | 1                                  | 25/04/2019       | 25/04/2019 | 1        |
| 2 day National<br>Workshop                      | 1                                  | 18/09/2019       | 19/09/2019 | 2        |
|   |                                    | <u>View File</u> |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching            |   | Non-teaching |           |
|---------------------|---|--------------|-----------|
| Permanent Full Time |   | Permanent    | Full Time |
| 5                   | 7 | 11           | 7         |

#### 6.3.5 - Welfare schemes for

| Teaching Non-teaching                      |  | Students          |
|--|--|-------------------|
| Free Accomodation with Maintenance charges | Free Accomodation with Maintenance charges | Medical Insurance |

# 6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted by Management . External audit conducted by Charted Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| runding agencies /individuals                            |                               |         |

| AGs Branch IHQ of MOD (Army) | 4970000          | Infrastructure |
|------------------------------|------------------|----------------|
|                              | <u>View File</u> |                |

# 6.4.3 - Total corpus fund generated

| 0=44.45 |  |
|---------|--|
| 251145  |  |
|         |  |

#### 6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                       | External Internal |                       | rnal |
|----------------|----------|-----------------------|-------------------|-----------------------|------|
|                | Yes/No   | Agency                | Yes/No            | Authority             |      |
| Academic       | Yes      | Charted<br>Accountant | Yes               | College<br>Management |      |
| Administrative | Yes      | Charted<br>Accountant | Yes               | College<br>Management |      |

# 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Academic progress, attendance status, results of wards are informed to parents. • One Parent-Teachers' Meeting per Semester conducted. • Suggestions from parents incorporated by day to day suggestions.

#### 6.5.3 – Development programmes for support staff (at least three)

Vigilance Awareness Week 2018 conducted for all Teaching and Non Teaching staff on 18 Oct 2018

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

MoU Signed with IHG academy for dynamic industry interface.
 Tied up with HOSCO for placement activities.
 Promoting teachers to participate in Faculty Development. Programmes, research and extension activities to enhance the quality of teaching and learning
 Cocktail Workshop
 Guest Lectures
 Industrial Visits, Chocolate Factory Industrial Visit
 Wine tour
 Flower arrangement Demonstration
 Swachh Bharath
 On Off Campus, Orphanage Visit
 Sports Co-curricular Activities
 Job oriented and placement assistance programmes were conducted.
 Digitalization of administration and Library
 Functioning of Anti-ragging committee and maintenance of campus discipline

#### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|--|-----|
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

# 6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                             | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Interactive<br>Session Env.<br>Science and<br>Public<br>Health | 02/04/2019              | 02/04/2019    | 02/04/2019  | 58                     |
| 2019 | Interactive  | 28/02/2019              | 28/02/2019    | 28/02/2019  | 115                    |

|      | Session<br>Financial<br>Aspects   |            |            |            |     |
|------|---|------------|------------|------------|-----|
| 2019 | Personality Development Programme   | 11/01/2019 | 11/01/2019 | 11/01/2019 | 130 |
| 2018 | Interactive Session Eradicate Corruption- Build a New India                                     | 30/10/2018 | 30/10/2018 | 30/10/2018 | 130 |
| 2018 | Programme on<br>Tourism and<br>the Digital<br>Transformati<br>on                                | 26/09/2018 | 26/09/2018 | 27/09/2018 | 125 |
| 2018 | Black Box<br>Challenge-<br>Master Chef<br>Class<br>Sessions                                     | 15/09/2018 | 15/09/2018 | 15/09/2018 | 65  |
| 2018 | Interactive<br>Session Cost<br>Control in<br>FB Dept  | 03/08/2018 | 03/08/2018 | 03/08/2018 | 58  |
| 2018 | Interactive Session on A career in Ho usekeeping- each day a new challenge- A Housekeepers Life | 21/07/2018 | 21/07/2018 | 21/07/2018 | 105 |

View File

# **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

# 7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| •                       |             |            |                        |      |  |
|-------------------------|-------------|------------|------------------------|------|--|
| Title of the programme  | Period from | Period To  | Number of Participants |      |  |
|                         |             |            | Female                 | Male |  |
| Mixology<br>Workshop    | 20/03/2019  | 20/03/2019 | 5                      | 35   |  |
| Aero India Show<br>2019 | 19/02/2019  | 24/02/2019 | 5                      | 15   |  |
| Run for Unity           | 25/11/2019  | 25/11/2019 | 15                     | 56   |  |
| Youth Red Cross         | 16/11/2018  | 16/11/2018 | 10                     | 15   |  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

# Percentage of power requirement of the University met by the renewable energy sources

More than 60 Trees in the campus. 2. Green campus with grass lawns and flower plants. 3. 55 kWp capacity Roof Top Solar Plant installed to save electricity consumption. 4. Rain water harvesting implemented. 5. Sewage Treatment plant to retreat the waste water and reusing it for watering the plants. 6. Energy saving LED bulbs and tubelights are used in the college. 7. Regularly organizes environmental awareness programmes. 8. Water conservation posters painted by students are displayed in college campus. 9. E-correspondence is used to minimize the use of papers. 10. Dust Bins are kept in strategic places. 11. Campus cleaned periodically.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 2                       |
| Provision for lift                                       | No     | 0                       |
| Ramp/Rails   | Yes    | 2                       |
| Braille<br>Software/facilities                           | No     | 0                       |
| Rest Rooms   | Yes    | 2                       |
| Scribes for examination                                  | Yes    | 0                       |
| Special skill development for differently abled students | No     | 0                       |
| Any other similar facility                               | No     | 0                       |

#### 7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadva ntages | Number of initiatives taken to engage with and contribute to local community | Date           | Duration | Name of initiative | Issues<br>addressed     | Number of participating students and staff |
|------|---|--|----------------|----------|--------------------|-------------------------|--|
| 2019 | 1   | 1  | 21/06/201<br>9 | 2        | Yoga               | Stress<br>and<br>Health | 125  |
|      | View File   |  |                |          |                    |                         |  |

# 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title     | Date of publication | Follow up(max 100 words)  |
|-----------|---------------------|---|
| Hand book | 05/06/2018          | <ul> <li>(a) Boys and girls are expected to conduct themselves with dignity and maturity in their dress code, sense of discipline and in their personal relationships.</li> <li>(b) Students must greet the staff members the time of the day within</li> </ul> |

the premises of the Institute. (c) Students shall not deface the walls and furniture (d) There will be periodical evaluation of the students' progress in each subject, along with the attendance report in the particular subject. The report will be communicated to the parents via Email. (e) Smoking, alcoholism and substance abuse are punishable offences. (f) Assignments can be completed in the library and the computer lab, where all the facilities are provided including browsing and access to internet. (g) Students should carry subject note books to class. (h) Students are encouraged to involve in events and activities proactively to promote Ethics and Values.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity      | Duration From                       | Duration To | Number of participants |  |  |
|---------------|-------------------------------------|-------------|------------------------|--|--|
| Run for Unity | Run for Unity 30/10/2018 30/10/2018 |             | 145                    |  |  |
| View File     |                                     |             |                        |  |  |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

 Tree Plantation. 2. 55 kWp capacity Roof Top Solar Plant installed for the reduction in the consumption of electricity. 3. Rain Water Harvesting implemented. 4. Sewage Treatment Plant to retreat the waste water and reusing it for watering the plants. 5. Energy saving LED bulbs and Tubelights are using in the college.

#### 7.2 - Best Practices

# 7.2.1 – Describe at least two institutional best practices

• The Syllabi, Examination Management system and degree of the college is determined by the Bangalore North University. • The course is structured to provide a high level professional training to meet the latest standards and trends in the global Hospitality Industry. • Timely displaying semester time table and Academic calendar and student notifications on the notice board. • Est of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year. • Teacher's study materials [Soft copy of PPT slides/PDF presentation] are shared with students. • Organizing Conferences, Seminars, Workshops and Guest Lectures on recent trends and developments in respective subjects. • Deputation of students and faculty for

Conferences, Seminars and Workshops. • Remedial classes, student counseling and internal tests are being conducted on a routine basis. • Conducting career guidance classes, organizing campus recruitment fairs, Training in soft skills, foreign language training. • Participation in all India tech competitions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://aihmctbangalore.edu.in/programmes/bhm/index.html

#### 7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Attained 25 University Ranks • 100 placement every year • Final Year results
 > 95 percentage • 2nd to 12th ranking Pan India surveyed by Outlook, Weekly magazines. • Sufficient state-of-art infrastructure facilities • Updated
 Library books. • Rolling shields, Merit scholarships, Cash prizes, Best student award in Culinary Arts/FB services/Front Office/Housekeeping Mgmt/ Bakery Confectionery. Cash award for university rank holders.

Provide the weblink of the institution

http://aihmctbangalore.edu.in

#### 8. Future Plans of Actions for Next Academic Year

• Continue to Intensify Institute-Industry relationship • Tie up with more Professional and Institutional bodies • To be recognized by UGC 2(f) under and 12(b) • To publish research papers in reputed journals • To have more collaboration with leading industries and provide consultancy • Design and develop the activities in order to address the compliances noted by NAAC PEER team • There is a need for enhancement in research work

Name JANAK (SUBRAMANYAM

Signature of the Coordinator, IQAC

lame P. SenTh

Signature क्रिसाeश्चितिबांक्स्न्रहरा, IQAC P SEN THAMIZHAN प्रधान अध्यापक / Principal

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